



Dnyan Prasarak Shikshan Sanstha INDIRA GANDHI COLLEGE OF ARTS & COMMERCE



Park - Site, Vikhroli (West), Mumbai - 400 079

(Recognised by Govt. of Maharashtra & Affiliated to Mumbai University)

• Website : igcac.in • Email : igcac2004@gmail.com • 25185530

College Code : 622

AISHE Code : C-34008



Founder : Shikshakmitra Principal BALASAHEB MHATRE
(Felicited By State Teacher Award)

Sanstha's Various Educational, Art & Sports Activities

Degree Colleges : 4
Law College : 1
Women College : 1
Polytechnic : 1
Junior Colleges : 8

Secondary Schools : 12
Marathi Medium : 6
English Medium : 4
Hindi Medium : 2

Primary Schools : 9
Marathi Medium : 3
English Medium : 4
Hindi Medium : 2

Pre-Primary Schools : 9
Marathi Medium : 3
English Medium : 4
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Nursery : 9
Marathi Medium : 3
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Study Centres : 2
Y.C.M.O.U. : 1
N.I.O.S. : 1

Computer Education
Centre : 10

Sangeet Vidyalaya : 2
Art & Sports Centre : 1
Public Library : 1

Total Activities : 70
No. of Students : 25,000
No. of Employees : 650

It's great to hear that our college has been consistently organizing daily flag hoisting for the past 10 years. This practice is a commendable way to instill a sense of patriotism and unity among students. Let's delve into the best practices, objectives, context, and potential problems associated with this activity:

Best Practices: 1

Title : Daily flag hoisting (Salam Tiranga)

Consistency: Ensure that the daily flag hoisting is conducted consistently every day, regardless of weather conditions or other factors.

Inclusivity: Encourage participation from students, faculty, and staff to create a sense of unity and inclusivity.

Respectful Conduct: Emphasize the importance of conducting the flag hoisting ceremony with the utmost respect and dignity.

Student Involvement: Involve students in organizing and leading the ceremony, allowing them to take ownership and develop leadership skills.

Educational Component: Incorporate brief educational sessions or talks during the ceremony to enhance students' understanding of the significance of the flag and national pride.



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Variety in Ceremony: Introduce occasional variations to the ceremony, such as special themes, guest speakers, or cultural performances, to keep it engaging and meaningful.

Objectives:

Foster Patriotism: Instill a sense of patriotism and love for the nation among students.

Promote Unity: Create a feeling of unity and belonging among the college community.

Civic Responsibility: Educate students about their civic responsibilities and the importance of being active and responsible citizens.

Cultural Awareness: Enhance cultural awareness by celebrating national and cultural diversity during the flag hoisting ceremony.

Context :

Cultural Tradition: Emphasize the cultural and historical significance of daily flag hoisting as a tradition.

Symbol of Unity: Highlight the national flag as a symbol of unity, integrity, and diversity.

Inspiration: Use the ceremony as a source of inspiration for students to contribute positively to society.



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Problems Encountered:

Daily Flag Hoisting:

- 1. Weather Conditions:** Adverse weather conditions, such as heavy rain or strong winds, can make flag hoisting challenging. It may require additional precautions or alternative arrangements to ensure the ceremony proceeds safely.
- 2. Scheduling Conflicts:** Coordinating the flag hoisting ceremony with the availability of students and staff, especially during busy academic schedules, can be a logistical challenge.
- 3. Attendance Issues:**
Some students may not attend regularly.
- 4. Lack of Engagement:** Sometimes Students may not actively engage in the ceremony.

By addressing these best practices, objectives, context, and potential problems, our college can continue to make daily flag hoisting a meaningful and impactful tradition for the entire community.



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Best Practices: 2

Title: Terrace garden of Ayurvedic plants

It's great that our Indira Gandhi College has taken the initiative to establish a terrace garden of Ayurvedic plants. To ensure the success of this project, it's important to follow best practices. Here's a breakdown based on your three points:

Objectives:

a) Educational Purpose:

Educate students and the community about Ayurvedic plants, their medicinal properties, and their role in holistic health. Foster a sense of environmental awareness and responsibility among students.

b) Promoting Sustainability:

Encourage sustainable agricultural practices, such as organic farming and water conservation. Showcase the importance of local and traditional medicinal plants for self-reliance in healthcare.

c) Community Engagement:

Involve the local community in maintaining and benefiting from the terrace garden. Organize workshops, seminars, and awareness programs on Ayurvedic principles and practices.



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d) Biodiversity Conservation:

Contribute to the preservation of indigenous plant species, promoting biodiversity in the local ecosystem. Provide a habitat for beneficial insects and pollinators.

e) Health and Well-being:

Create a space for relaxation and stress relief for students and staff. Promote the use of Ayurvedic plants for wellness and prevention.

Context :

a) Location and Design:

Choose a suitable location for the terrace garden, considering sunlight, wind exposure, and accessibility. Optimize the garden layout for easy maintenance and aesthetic appeal.

b) Plant Selection:

Research and select Ayurvedic plants that are well-suited for the local climate and soil conditions. Consider the availability of resources for the cultivation of chosen plants.




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c) Infrastructure:

Ensure proper drainage to prevent waterlogging.

Provide necessary structures like trellises or supports for climbing plants.

d) Collaboration:

Collaborate with local nurseries, Ayurvedic experts, and environmental organizations for support and expertise. Establish partnerships with local businesses for potential sponsorship or donations.

Problems Encountered:

a) Resource Constraints:

Limited funding for acquiring necessary plants, soil, and equipment. Lack of space or inadequate facilities for a proper terrace garden setup.

b) Maintenance Challenges:

Difficulty in sustaining regular care and maintenance due to academic schedules and staffing constraints. Pest and disease management issues affecting plant health.



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c) Community Engagement:

Low participation and engagement from the local community. Lack of awareness or interest in Ayurvedic practices.

d) Educational Integration:

Challenges in integrating the terrace garden into the college curriculum. Difficulty in measuring and showcasing the educational impact of the project.

e) Environmental Factors:

Unpredictable weather conditions affecting plant growth. Pollution or other environmental factors negatively impacting the garden.





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